

In Bosnia and Herzegovina most of the students, 80% of them, feel they belong to school while OECD average is 71% students.



Some 86% of students think it is wrong to bully others. Boys are more exposed to peer violence than girls while students in rural schools are more likely to be bullied than urban school students.



Some 12% of students in Bosnia and Herzegovina say that, at least once a month, other students ridiculed them while some 15% say other students spread ugly rumors about them.



The discipline index in the classroom is similar to the OECD average. About 22% of students say they cannot start work long after class begins.



In Bosnia and Herzegovina 15% of students say they had skipped at least three times a day of school.



Some 55% of students say the teacher provides assistance to any student who has difficulty understanding the topic and 78% of them think that the teacher sets clear learning goals.



Some 87% of students report that parents support their learning efforts and achievements.



For some 30% of schools in Bosnia and Herzegovina skipping classes have no or little influence on student learning, while for about 53% of schools there is some influence.



Students of Gymnasium programs are least exposed to peer violence while students of three-year vocational programs are exposed most.