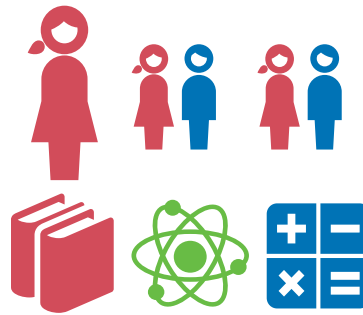
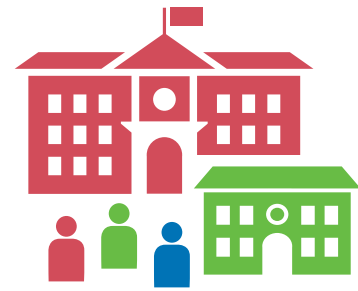


In Bosnia and Herzegovina mean achievement in mathematics is 406 score points, in reading 403, and in sciences 398 score points, which is below the OECD average.



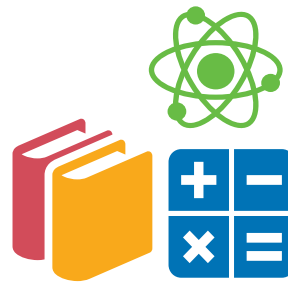
Girls outperformed boys in reading by 30 score points. In mathematics and science achievements are similar.



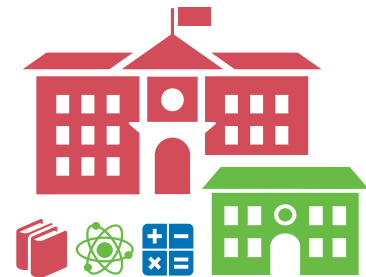
In Bosnia and Herzegovina, urban school students perform better than rural school students in all domains, on average, the difference is 25 score points.



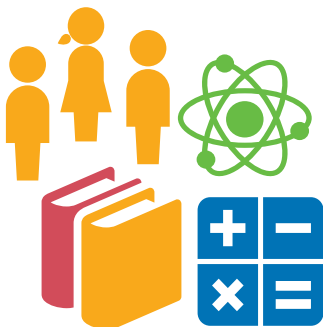
Socio-economically advantaged students outperformed disadvantaged students in all three domains. In mathematics by 63 score points, in reading by 58 and in science by 54 score points.



58% of students does not attain minimal level of proficiency in mathematics, 54% in reading and 57% in science, while the OECD average is: 24% in mathematics, 23% in reading and 22% in science.



In rural schools, some 70% of students do not reach minimal level in mathematics, 68% in reading and 68% in the science.



The difference in average achievement in Bosnia and Herzegovina mean in mathematics, according to OECD average, is 83 score points in reading 85 and in science 91 score point, which is, on average, difference of 3 years of schooling for all three domains.



In Bosnia and Herzegovina, some 8% of students scored above Level 3 in all three domains.



Gymnasium students scored better than students of all other education programs in all three domains and, on average, they scored above Level 2.